



CURRICULUM VITAE

CURRENT EMPLOYMENT

Orange County Department of Education (7/2012 to 8/30/2018, Retired)
School Psychologist

- Evaluated individual students in the Alternative, Community and Correctional Schools and Services (ACCESS) program.
- Communicate with student support systems within probation, foster youth and social services.
- Develop behavior plans for students in alternative settings.
- Provide referral resources to teachers, students, and parents.
- Provide counseling as a related service to students in the ACCESS program
- Train staff in Pro-Act as a Tier 3 intervention

Alliant International University, California School of Education, Irvine and Los Angeles Campuses (1/2007 to Present)

- Teach masters level courses: Behavior Management in the Classroom, Advanced Behavior Analysis and Intervention, Special Education Laws, Legal, Ethical Issues in School Psychology, Academic Intervention: Accommodation and Modification and Atypical Assessment
- Teach doctoral level school neuropsychology course: Child Neuropsychology
- Taught doctoral level behavior course: Behavior Intervention and Crisis Management in the Classroom

EXPERIENCE IN ADMINISTRATION AND PROGRAM DEVELOPMENT

Greater Anaheim Special Education Local Plan Area (3/2007 to 7/2012)
Program Specialist

- Observed, provided consultation and supported special education staff to plan programs.
- Coordinated curricular resources.
- Assessed program effectiveness in programs for students with disabilities.
- Developed, conducted and coordinated staff development programs.
- Provided consultative services to administrators and general education staff.

- Coordinated student placements within district, SELPA, County, Residential and NPS programs.
- Supported transition planning for Los Alamitos students from preschool to post-high school.
- Monitored CAPA testing for students with severe disabilities.

EXPERIENCE IN SCHOOL PSYCHOLOGY

Los Alamitos Unified School District (9/1998 to 7/2007)

School Psychologist

- Assessed and supported planning of Individualized Education Plans for students with disabilities.
- Provided administrative support for special education classes at McGaugh School.
- Served as a liaison between community mental health agencies and the school.
- Provided consultation to Student Study Team meetings.
- Served as crisis counseling coordinator.
- Supported and consulted with teachers, staff, parents and students to create positive behavioral plans as one of two Behavior Intervention Case Managers in the district.
- Provided neuropsychological assessment for district.

Huntington Beach Union High School District (1/1997 to 6/1998)

Guidance Psychologist

- Assessed and counseled students in the Resource Specialist Program, Special Day Class and the Special Abilities Cluster (program for individuals with severe handicaps) at Edison High School.
- Provided consultation to Student Study Team.
- Provided consultation to the counseling center on campus.
- Worked with community agencies and on-site Behavior Intervention Case Managers to create positive behavioral plans for students with unique behavioral support needs.
- Consulted with parents of students with special needs.

Bellflower Unified School District and Paramount Unified School District (9/1996 to 1/1997)

School Psychologist Intern

- Tested, counseled and coordinated case management for students at the Bellflower Alternative Education Center.
- Observed and assessed children in the Transdisciplinary Play-Based Assessment model at Betsy Ross Preschool.
- Assessed and wrote reports for students referred to G.A.T.E. and learning disabilities programs in Bellflower and Paramount.

EXPERIENCE IN TEACHING

National University, Costa Mesa Campus (January, 2005 to 6/2007)
Adjunct Faculty

- Taught masters level course in basic human neuropsychology.

Bellflower Unified School District (9/1990 to 6/1996)
Resource Specialist

- Taught at Stephen Foster Elementary School, grades K-6.
- Implemented both consultation-collaboration and pull-out programs for students in the Resource Specialist Program.
- Coordinated positive reinforcement for all-school discipline program.
- Developed and monitored daily homework assistance program.
- Organized and presented inservices on Attention Deficit Disorder, School Study Team procedures and Writers' Workshop.
- Collected and normed Curriculum Based Measurement data on a school-wide basis for academic screening and monitoring of student progress.

Long Beach Unified School District (9/1989 to 6/1990)
Resource Specialist

- Taught at Thomas Edison Elementary School, grades K-3 and Starr King Elementary, grades K-6.
- Introduced in-class Resource Specialist consultation services to school site.
- Presented inservices on School Study Team procedures.

Long Beach Unified School District (3/1985 to 6/1989)
Part Time Substitute and Adult English as a Second Language Teacher

- Worked part time when my children were young.

Paramount Unified School District (9/1980 to 6/1984)
Special Day Class Teacher

- Taught primary Special Day Class at Collins Elementary School and Roosevelt Elementary School.

EDUCATION

Doctor of Psychology in Educational Psychology
Alliant International University, 2006

Diplomate of the American board of School Neuropsychology
Texas Woman's University, 2003

Master of Science in Special Education
California State University at Long Beach, 1993

Bachelor of Arts, Diversified Major
Westmont College, 1979, graduated Cum Laude

LICENSES AND CREDENTIALS

Memory Interventionist Certification, 2015
Professional Assault Crisis Training (Pro-Act) Trainer, 2013
Administrative Credential, March, 2011
Diplomate of the American Board of School Neuropsychology, 2003
Licensed Educational Psychologist, 2000
Professional Clear Pupil Personnel Services Credential
Specialization: School Psychology, 1996
Clear Resource Specialist Certificate of Competence, 1992
Life Specialist Credential, 1985
Clear Multiple Subjects Teaching Credential, 1979

PUBLICATIONS

Kissel Grzesik, J. (2006). School psychologist-neuropsychologist consultation to educate students with traumatic brain injury. Unpublished doctoral project, Alliant International University, Los Angeles, California.

Dodd, J, Franke, L, Grzesik, J.K., Stoskopf, J (2014). Comprehensive multidisciplinary assessment protocol for autism spectrum disorder. *Journal of intellectual disability — diagnosis and treatment*, 2014, 2, 68-82

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists
American Board of School Neuropsychologists
National Academy of Neuropsychology

REFERENCES

Joanne Foland, EdD
3548 Windspun Drive
Huntington Beach, CA
92649 714-907-6373

Lynn Garrett, EdD
1715 East Wilshire, Suite 706
Santa Ana, CA 92705
714-647-2597 (work)
714-833-4986 (home)

Glenda McHale
6771 Via Irana
Stanton, CA 90680
714-553-0454