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## CURRICULUM VITAE

### CURRENT EMPLOYMENT

Self employed (7/2000 to Present)

- Provide individualized assessment, counseling, and consultation for children and adults with unique learning needs such as dyslexia, other significant learning disabilities, attention deficit/hyperactivity disorder, traumatic brain injury, and history of trauma
- Conduct IEEs (Individual Educational Evaluations) upon request
- Provide counseling to support learning and intervention strategies as well as memory assessment and intervention

### EXPERIENCE IN ADMINISTRATION AND PROGRAM DEVELOPMENT

Greater Anaheim Special Education Local Plan Area (3/2007 to 7/2012) Program Specialist

- Observed, provided consultation and supported special education staff to plan programs
- Coordinated curricular resources
- Assessed program effectiveness in programs for students with disabilities
- Developed, conducted and coordinated staff development programs
- Provided consultative services to administrators and general education staff
- Coordinated student placements within district, SELPA, County, Residential and NPS programs
- Supported transition planning for Los Alamitos students from preschool to post-high school
- Monitored CAPA testing for students with severe disabilities

### EXPERIENCE IN SCHOOL PSYCHOLOGY

Orange County Department of Education (7/2012 to 8/30/2018, Retired)  
School Psychologist

- Evaluated individual students in the Alternative, Community and Correctional Schools and Services (ACCESS) program
- Communicated with student support systems within probation, foster youth and social services
- Developed behavior plans for students in alternative settings

## EXPERIENCE IN SCHOOL PSYCHOLOGY — *continued*

- Provided referral resources to teachers, students, and parents
- Provided counseling as a related service to students in the ACCESS program
- Trained staff in Pro-Act as a Tier 3 intervention
- Developed assessment protocol for students with suspected dyslexia

Los Alamitos Unified School District (9/1998 to 7/2007)  
School Psychologist

- Assessed and supported planning of Individualized Education Plans for students with disabilities
- Provided administrative support for special education classes at McGaugh School
- Served as a liaison between community mental health agencies and the school
- Provided consultation to Student Study Team meetings
- Served as crisis counseling coordinator
- Supported and consulted with teachers, staff, parents and students to create positive behavioral plans as one of two Behavior Intervention Case Managers in the district
- Provided neuropsychological assessment for district.

Huntington Beach Union High School District (1/1997 to 6/1998)  
Guidance Psychologist

- Assessed and counseled students in the Resource Specialist Program, Special Day Class and the Special Abilities Cluster (program for individuals with severe handicaps) at Edison High School
- Provided consultation to Student Study Team and counseling center on campus
- Worked with community agencies and on-site Behavior Intervention Case Managers to create positive behavioral plans for students with unique behavioral support needs
- Consulted with parents of students with special needs

Bellflower Unified School District and Paramount Unified School District (9/1996 to 1/1997)  
School Psychologist Intern

- Tested, counseled and coordinated case management for students at the Bellflower Alternative Education Center

Bellflower Unified School District and Paramount Unified School District (9/1996 to 1/1997)  
School Psychologist Intern — *continued*

- Observed and assessed children in the Transdisciplinary Play-Based Assessment model at Betsy Ross Preschool
- Assessed and wrote reports for students referred to G.A.T.E. and learning disabilities programs in Bellflower and Paramount

## EXPERIENCE IN TEACHING

Alliant International University, California School of Education, Irvine and Los Angeles  
Campuses (1/2007 to 11/2019)

- Taught masters level courses: Behavior Management in the Classroom, Advanced Behavior Analysis and Intervention, Special Education Laws, Legal, Ethical Issues in School Psychology, Curriculum Instruction & Academic Accommodation, and Modification Interventions

National University, Costa Mesa Campus (1/2005 to 6/2007)  
Adjunct Faculty

- Taught masters level course in basic human neuropsychology

Bellflower Unified School District (9/1990 to 6/1996)  
Resource Specialist

- Taught at Stephen Foster Elementary School, grades K-6
- Implemented both consultation-collaboration and pull-out programs for students in the Resource Specialist Program
- Coordinated positive reinforcement for all-school discipline program
- Developed and monitored daily homework assistance program
- Organized and presented in-services on Attention Deficit Disorder, School Study Team procedures and Writers' Workshop
- Collected and normed Curriculum Based Measurement data on a school-wide basis for academic screening and monitoring of student progress

Long Beach Unified School District (9/1989 to 6/1990)  
Resource Specialist

- Taught at Thomas Edison Elementary School, grades K-3 and Starr King Elementary, grades K-6
- Introduced in-class Resource Specialist consultation services to school site
- Presented in-services on School Study Team procedures

Long Beach Unified School District (3/1985 to 6/1989)  
Part Time Substitute and Adult English as a Second Language Teacher

- Worked part time when my children were young.

Paramount Unified School District (9/1980 to 6/1984)  
Special Day Class Teacher

- Taught primary Special Day Class at Collins Elementary School and Roosevelt Elementary School

## EDUCATION

Doctor of Psychology in Educational Psychology  
Alliant International University, 2006

Diplomate of the American Board of School Neuropsychology  
Texas Woman's University, 2003

Master of Science in Special Education  
California State University at Long Beach, 1993

Bachelor of Arts, Diversified Major  
Westmont College, 1979, graduated Cum Laude

## LICENSES AND CREDENTIALS

Certified Brain Injury Specialist, 2019  
Memory Interventionist Certification, 2015  
Professional Assault Crisis Training (Pro-Act) Trainer, 2013  
Administrative Credential, March, 2011  
Diplomate of the American Board of School Neuropsychology, 2003  
Licensed Educational Psychologist, 2000  
Professional Clear Pupil Personnel Services Credential  
Specialization: School Psychology, 1996  
Clear Resource Specialist Certificate of Competence, 1992  
Life Specialist Credential, 1985  
Clear Multiple Subjects Teaching Credential, 1979

## PUBLICATIONS

Kissel Grzesik, J. (2006). School psychologist-neuropsychologist consultation to educate students with traumatic brain injury. Unpublished doctoral project, Alliant International University, Los Angeles, California.

Dodd, J, Franke, L, Grzesik, J.K., Stoskopf, J (2014). Comprehensive multidisciplinary assessment protocol for autism spectrum disorder. *Journal of intellectual disability — diagnosis and treatment*, 2014, 2, 68-82.

## PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists  
American Board of School Neuropsychologists  
National Academy of Neuropsychology

## REFERENCES

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